

# Gujarat Secondary and Higher Secondary Education Board, Gandhinagar

## Unit Test (4)

**Standard: 11 (Science Stream)**

**Subject Code: 006**

**Subject: English (FL)**

**Medium: English**

**Time Allotted: 1-hour**

**Max. Marks: 25**

**Instructions:**

- There are three sections in this question paper. All the questions (1 to 21) from each section is compulsory.
- Maintain the sequence of the questions.

### SECTION A

**Read the following passage and choose the correct option: (each of 1 mark) [04]**

These two stories illustrate what each form of art is trying to achieve: a perfect, illusionistic likeness in Europe, the essence of inner life and spirit in Asia. In the Chinese story, the emperor commissions a painting and appreciates its outer appearance. But the artist reveals to him the true meaning of his work. The emperor may rule over the territory he has conquered, but only the artist knows the way within. "Let me show the Way", the 'Dao' a word that means both the path or the method, and the mysterious works of the Universe. The painting is gone, but the artist has reached his goal-beyond any material appearance.

A classical Chinese landscape is not meant to reproduce an actual view, as would a Western figurative painting. Whereas the European painter wants you to borrow his eyes and look at a particular landscape exactly as he saw it, from a specific angle, the Chinese painter does not choose a single viewpoint. His landscape is not a 'real' one, and you can enter it from any point.

**Questions:**

1. What do the two forms of art depict?
  - a. It depicts nothing.
  - b. A perfect illusionistic likeness in Asia, the essence of inner life and spirit in Europe.
  - c. Perfect art form in Asia and realness in Europe.
  - d. A perfect, illusionistic likeness in Europe, the essence of inner life and spirit in Asia.
2. The word 'Dao' means \_\_\_\_\_.
  - a. Perfection of art
  - b. Both the path and the method
  - c. Mystery involved in the art method
  - d. Royal road to art

3. What does the Chinese landscape depict?
  - a. It is not real, and one can enter from any viewpoint.
  - b. It produces an actual viewpoint.
  - c. It is not imaginary.
  - d. It is a true replica of reality.
4. How does the viewer see the European figurative painting?
  - a. By seeing it as a whole and not in parts
  - b. By using his or her imagination
  - c. Exactly as the painter sees it from a specific angle
  - d. From the material appearance

**Answer the following questions in four to five sentences each: (each of 2 marks) [04]**

5. Explain the concept of *Shanshui* with reference to '*Landscape of the Soul*'.
6. What do you understand by the Green Movement as mentioned in '*The Ailing Planet: the Green Movement's Role*'?

### **SECTION B**

**Read the following stanza and choose the correct option: (each of 1 mark) [04]**

Upward to heaven, whence, vaguely form'd, altogether changed  
 And yet the same.  
 I descend to lave the droughts, atomies, dust-layers of the globe.  
 And all that in them without me were seeds only, latent, unborn;  
 And forever, by day and night, I give back life to my own origin.

**Questions:**

7. The rain takes shape \_\_\_\_\_.
  - a. In the sky
  - b. In the forest
  - c. On the land
  - d. On the sea
8. 'Altogether changed', what does the poet mean with regard to the rain?
  - a. The nature changed completely.
  - b. The nature lost its identity.
  - c. The form completely changed from vapour to cloud.
  - d. The atmosphere changed suddenly.
9. Here, the rain descends on earth \_\_\_\_\_.
  - a. to give water to animals
  - b. to give relief to humankind

- c. to nourish the natural resources
- d. to wash away droughts and dust

**10.** 'And all that in them without me were seeds only latent, unborn'. Identify the figures of speech.

- a. Apostrophe and Anastrophe
- b. Personification and Tautology
- c. Tautology and Simile
- d. Metaphor and Metonymy

**Answer the following questions in four to five sentences: (each of 2 marks) [04]**

**11.** "She launches away, towards the infinite". Explain with reference to '*The Voice of the Rain*'.

**12.** Justify the title of the short story, '*The Address*'.

### **SECTION C**

**Fill in the blanks (13-17) with an appropriate word. Write only the answers maintaining the proper sequence of numbers: (each of 1 mark) [05]**

(eroding      precede      tropical      acres      patrimony)

It has been well said that forests \_\_\_\_\_ **13** \_\_\_\_\_ mankind; deserts follow. The world's ancient \_\_\_\_\_ **14** \_\_\_\_\_ of \_\_\_\_\_ **15** \_\_\_\_\_ forests is now \_\_\_\_\_ **16** \_\_\_\_\_ at the rate of forty to fifty million \_\_\_\_\_ **17** \_\_\_\_\_ a year.

**Do as directed: (each of 1 mark) [04]**

**18.** Only the artist knows the way within the painting. (Make it Negative)

**19.** The earth's vital signs reveal a patient in declining health. (Add Question Tag)

**20.** The inside of the cave is splendid. (Make it Exclamatory)

**21.** We have borrowed it from our children. (Change the Voice)

**GUJARAT SECONDARY & HIGHER SECONDARY EDUCATION,  
GANDHINAGAR  
UNIT TEST-4**

**STD- 11 (SCIENCE)**

**Max. Marks:-25**

**Subject:-ENGLISH (013)**

**Time:-1.00 hours**

- i. There are total 25 questions in this Unit Test.**
- ii. Students will have to write the answers of this Unit Test in their notebooks.**

**SECTION-A**

❖ **Write whether the sentences are True or False :** **[3]**

- 1. Health is a matter of continual adjustment like navigating a ship upon the sea.
- 2. The tree lovers used to embrace the trees to save them from being cut.
- 3. Mental diseases arise mainly from external factors.

❖ **Find out and write the nearest meanings:** **[2]**

- 4. **Degrade** : increase, reduce, conserve, preserve
- 5. **Contentment** : agreement, requirement, satisfaction, interaction

❖ **Select the most appropriate language functions from the brackets and write them against sentences :(expressing condition, expressing contrast, expressing suggestion, expressing exclamation)** **[3]**

- 6. Though Mahila Mangal Dal tried hard, they could not stop cutting of the trees.
- 7. Work hard or you will not succeed.
- 8. The student should develop the habit of reading newspaper.

❖ **Select and write the most appropriate responses:** **[2]**

**9. Prerna : Why have you started Yoga?**

**Reena: \_\_\_\_\_[Expressing Purpose]**

- A) It is a gift of our ancestors.
- B) Every student in my school started Yoga.
- C) I started Yoga in order to improve my health.
- D) It is such a good exercise that people like it.

**10. Teacher : Why do you make mistakes very often?**

**Student : \_\_\_\_\_[Showing Contrast]**

- A) When I write unconsciously, I do mistake.
- B) I don't have clear understanding of the subject.
- C) Though I am conscious, I make mistake without intention.
- D) If you show me my mistakes, I shall try to be more conscious.

❖ **Select and write the most appropriate questions to get underlined words/phrases as their answers: [2]**

**11. The tree lovers began a movement to save forest.**

- A) Why did the tree lovers begin a movement?
- B) Who began a movement to save forests?
- C) What did the tree lovers do to save forests?
- D) How did the tree lovers begin a movement?

**12. Ayurved provides a real solution to our health problem.**

- A) What did Ayurved provide to our health problem?
- B) Why does Ayurved provide to our health problem?
- C) What does Ayurved provide to our health problem?
- D) How did Ayurved provide to our health problem?

### **SECTION-B**

**Read the extracts and answer the questions: [4]**

In 1980, for example, the Mahila Mangal Dal agreed to help the Forest Department in tree planting. They dug 15,000 pits, but then they found that the Department was only interested in planting poplars. The women refused to allow the planting of the poplar, which is a foreign commercial tree. Instead, they forced the Forest Department to plant different kinds of indigenous fodder trees that would benefit them directly.

**13. How many pits did the women dig for tree planting?**

**14. What did the women force the Forest Department?**

Some diseases, like acute infections, have almost entirely physical causes and can be treated purely on a physical level. However, most diseases have psychological cause and all lasting diseases have psychological effects. A physical disease disturbs the emotions and weakens the senses, which may result into physical troubles. They lead to dietary problems, strain the heart and nerves and weaken the physical body.

**15. What do physical diseases lead to?**

**16. What is the cause of all lasting diseases?**

❖ **Fill in the blanks with the appropriate words given in the brackets:** [2]

**(response, treatment)**

For most of us, medical \_\_\_\_**17**\_\_\_\_ begins when we fall ill. It is a form of disease treatment, a \_\_\_\_**18**\_\_\_\_ to the condition that has already occurred.

### **SECTION-C**

❖ **Read the stanza and answer the questions:** [3]

When but an idle boy,  
I sought its grateful shade;  
In all their gushing joy  
Here, too, my sisters played.  
My mother kissed me here;  
My father pressed my hand.  
Forgive this foolish tear,  
But let that old oak stand.

**19. What did the poet do when he was an idle boy?**

**20. How did his parents love him?**

**21. Write two pairs of rhyming words.**

❖ **Read the following passage and answer the questions:**

**[4]**

Orpheus had a beautiful wife. Her name was Euridice. Orpheus and Euridice loved each other deeply. They could not live without each other. For hours together Orpheus played on his lyre and Euridice sat listening. “I can’t live without your music, Orpheus,” she said. “And can I live without you?” asked Orpheus.

**22. What did Euridice say to Orpheus?**

**23. Who was Euridice?**

The first leg of our planned three year, 1,05,000 kilometre journey passed pleasantly. We sailed down the West Coast of Africa to Cape Town. There, before heading east, we took on two crewmen – American Larry Vigil and Swiss Herb Seigler – to help us tackle one of the world’s roughest seas, the Southern Indian Ocean.

**24. Where did they sail down?**

**25. Who were the crewmen?**

**Gujarat Secondary and Higher Secondary Education Board, Gandhinagar****UNIT TEST-4****Standard: 12 (Science Stream)****Subject Code: 006****Subject: English (FL)****Medium: English****Time Allotted: 1 Hour****Total Marks: 25**

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**Instructions: -**

[1] There are 3 sections in this question paper. All the questions (1-21) are compulsory to answer.

[2] Maintain the sequence of the questions.

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**SECTION A**

**Read the following passage and the questions given below it. Choose the correct answer. (each of 1 mark) [04]**

I crossed to the oblivion, and the curtain of life fell. The next I remember I was lying on my stomach beside the pool, vomiting. The chap that threw me in was saying, "But I was only fooling." Someone said, "The kid nearly died. Be all right now. Let's carry him to the locker room." Several hours later, I walked home. I was weak and trembling. I shook and cried when I lay on my bed. I couldn't eat that night. For days, a haunting fear was in my heart. The slightest exertion upset me, making me wobbly in the knees and sick to my stomach. I never went back to the pool. I feared water. I avoided whenever I could.

**Questions:**

1. The narrator's experience in the pool was nearly \_\_\_\_\_.  
a. fatal                      b. subtle                      c. immortal                      d. plausible
2. The chap that threw me in was saying, "***But I was only fooling.***" It means that \_\_\_\_\_.  
a. the chap considered himself to be a fool  
b. the chap was only fooling with himself  
c. the chap was not serious about his act  
d. the chap felt that it was alright to be thoughtful about his act
3. The narrator experienced \_\_\_\_\_ for days.  
a. imaginative fear                      c. sickness in stomach  
b. continuous trembling                      d. recurring fear
4. The narrator avoided \_\_\_\_\_ whenever he could.  
a. going to the pool  
b. learning swimming  
c. being near water  
d. doing rigorous exertion



**Answer the following questions in about four to five sentences each. (each of 2 marks) [04]**

5. Roosevelt said, "All we have to fear is fear itself." Justify the use of this quotation by William Douglas in *Deep Water*.
6. Why was Edla Willmansson happy to see the gift left by the peddler in *The Rattrap*?

### **SECTION B**

**Read the following stanza and the questions given below it. Choose the correct answer. (each of 1 mark) [04]**

For once on the face of the Earth  
 Let's not speak in any language,  
 Let's stop for one second,  
 And not move our arms so much.  
 It would be an exotic moment  
 Without rush, without engines,  
 We would all be together  
 In a sudden strangeness.

**Questions:**

7. Here, 'Let's not speak in any language' means \_\_\_\_\_.
  - a. Let's give importance to all the languages
  - b. Let's not fight over lingual differences
  - c. Let's celebrate our linguistic heritage
  - d. Let's observe silence to experience peace
8. How has the poet described the moment without restlessness and worries?
 

a. Sudden	c. Exotic
b. Strange	d. Drastic
9. Identify the figures of speech in the line: 'And not move our arms so much'.
 

a. Antithesis	c. Climax
b. Synecdoche	d. Tautology
10. In the line 'We would all be together in a sudden strangeness' the poet talks about \_\_\_\_\_.
  - a. Misunderstanding among the human beings
  - b. Strange manner of the humans while interacting with one another
  - c. Creating a feeling of mutual understanding among human beings
  - d. Sudden coming together of the human beings to know about their strangeness

**Answer the following questions in about four to five sentences each. (each of 2 marks) [04]**

11. In the poem 'Keeping Quiet', what symbol from nature does the poet invoke to say that there can be life under apparent stillness?

12. There are moments in life when we must make hard choices between our roles as private individuals and as citizens with a sense of national loyalty. Discuss with reference to the story 'The Enemy'.

### **SECTION C**

Fill in the blanks (13-17) with an appropriate word. Write only the answers maintaining the proper sequence of question numbers. (each of 1 mark) [05]

{ fellow          puckered          pleased          furnace          well groomed      }

Although his guest was now so, \_\_\_\_13\_\_\_\_ the ironmaster did not seem \_\_\_\_14\_\_\_\_. He looked at him with \_\_\_\_15\_\_\_\_ brow, and it was easy to understand that when he had seen the strange \_\_\_\_16\_\_\_\_ in the uncertain reflection from the \_\_\_\_17\_\_\_\_ he might have made a mistake.

Do as Directed. (each of 1 mark) [04]

18. The place was quiet. (Make it Negative)
19. I jumped with everything I had. (Add a Question Tag)
20. He walked and walked without coming to the end of the wood. (Make it Interrogative)
21. The blacksmiths glanced only causally and indifferently at the intruder. (Change the Voice)

**GUJARAT SECONDARY & HIGHER SECONDARY EDUCATION,  
GANDHINAGAR  
UNIT TEST-4**

**STD- 12 (SCIENCE)**

**Max. Marks:-25**

**Subject:-ENGLISH (013)**

**Time:-1.00 hours**

- i. There are total 23 questions in this unit Test.**
- ii. Students will have to write the answers of this Unit Test in their notebooks.**

**SECTION-A**

❖ **Write whether the sentences are True or False :** **[3]**

- 1. The Crown Pull does not influence the flow of cerebrospinal fluid in a positive way.**
- 2. Nana does not perceive your Nani as dead.**
- 3. Science has discovered that intelligence of ants is very close to human intelligence.**

❖ **Find out and write the nearest meanings:** **[2]**

- 4. Thrash : fight, scold, heat, bite**
- 5. Compelled : faced, brought, fought, forced**

❖ **Select the most appropriate language functions from the brackets and write them against sentences :( expressing comparison, expressing contrast, expressing purpose)** **[3]**

- 6. In spite of his great efforts, he could not win the race.**
- 7. My brother went to Mumbai with a view to meeting his business partner.**
- 8. John Milton was one of the greatest epic poets.**

❖ **Select and write the most appropriate responses** **[2]**

- 9. Nitya : Arun did not get success in his business.**

Mayra: \_\_\_\_\_[Showing Reason]

- A) Arun lost his business.**
- B) Arun lost his business as he was negligent towards his customers.**
- C) Arun was too poor to get success in his business.**
- D) Though Arun lost his business, he was generous.**

**10. Mauli: How can we get more knowledge?**

Vinita: \_\_\_\_\_[Double Comparison]

- A) We should read as much as our teacher.
- B) We have to read as if we were a learned man.
- C) The more we read, the more knowledge we get.
- D) Though we read much, we could not be learned.

❖ **Select and write the most appropriate questions to get underlined words/phrases as their answers:**

**[2]**

**11. Ants take these pieces of leaf to their nests.**

- A) What did Ants take to their nests?
- B) How do Ants take to their nests?
- C) What do Ants take to their nests?
- D) Why do Ants take to their nests?

**12. He would often arrogantly parade into the house.**

- A) Where would he often parade?
- B) How would he often parade into the house?
- C) Why would he often parade into the house?
- D) With whom would he parade into the house?

### **SECTION-B**

**Read the extracts and answer the questions:**

**[4]**

I drove the good doctor back to his home. He said that Nana was suffering from a sort of dissociative personality disorder. The condition was little understood, he said, and there was no sure cure for it. He said, 'We will keep at it, do our best. But at your Nana's age, that kind of recovery is nearly impossible.'

**13. What was Nana suffering from?**

**14. What was the doctor's final surmise regarding Nana's disorder?**

They are called by that name because they are often seen carrying large pieces of leaf over their heads like umbrellas. They take these pieces of leaf to their nests, where they chew them up nicely. Afterwards they make beds of these chewed-up leaves. On these beds grows a kind of fungus which is the food of ants.

**15. Why are they called umbrella ants?**

**16. How do they do farming?**

❖ **Read the stanza and answer the questions:**

**[2]**

*But  
the blind,  
deaf  
fish  
that swim  
in  
the stream  
See  
neither  
yarn  
nor man,  
No hear  
his everlasting  
Song*

**17. How is the fish?**

**18. What doesn't the fish do?**

### **SECTION-C**

❖ **Read the paragraph and answer the questions:**

**[4]**

Having accepted well to my daily routine, I never imagined it would be altered. However, my life changed the day on the final game. It was the last game of the tournament; and winner would achieve 'championship'. My team had been under vigour physical training for the past four years in anticipation of this day. But emotionally we were ready as well. I was ready. I entered the game with the mindset that the title was in our hands. We deserved it because our desire to win was great!

**19. What did the writer never imagine?**

**20. How did the team do the preparation for the 'championship'?**

I was nervous and agitated about being wrong and how people would react to me. My school and work started to suffer. Because of my inferiority complex, I couldn't go out. I was afraid of even going for shopping. I couldn't speak to people or make decisions. I hid myself away and felt like a real loser.

**21. Why did the narrator's school and work start to suffer?**

**22. What couldn't the narrator do?**

**23. Write a short note focusing on questions:**

**[3]**

**The title 'The Adjustment'**

- How did Nana behave with Nani?
- How did Nani adjust with Nana?
- What was Nana's condition after Nani's death?
- What happened to Nana?
- How did the family adjust with Nana?