

**Gujarat Secondary and Higher Secondary Education Board, Gandhinagar****UNIT TEST-3****Standard: 12****Subject Code: 006****Subject: English (FL)****Medium: English****Time Allotted: 1 Hour****Total Marks: 25**

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**Instructions: -**

[1] There are 3 sections in this question paper. All the questions (1-21) are compulsory to answer.

[2] Maintain the sequence of the questions.

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**SECTION A****Read the following passage and the questions given below it. Choose the correct answer. [04]**

From the beginning, however, I had an aversion to the water when I was in it. This started when I was three or four years old and father took me to the beach in California. He and I stood together in the surf. I hung on to him, yet the waves knocked me down and swept over me. I was buried in water. My breath was gone. I was frightened. Father laughed, but there was terror in my heart at the overpowering force of the waves. My introduction to the Y.M.C.A. swimming pool revived unpleasant memories and stirred childish fears. But in a little while I gathered confidence. I paddled with my new water wings, watching the other boys, and trying to learn by aping them.

**Questions:**

1. The narrator's experience at the beach in California was \_\_\_\_\_.  
a. fearsome      b. awesome      c. wholesome      d. gleesome
2. Here, 'my breath was gone' means that \_\_\_\_\_.  
a. the narrator had become unconscious  
b. the narrator was lifeless  
c. the narrator had trouble in breathing  
d. the narrator noticed his breath moving
3. Father's take on the narrator's experience was \_\_\_\_\_ with the narrator.  
a. in apposition      c. in association  
b. in accordance      d. in contrast
4. Despite of his aversion to the water, the narrator \_\_\_\_\_.  
a. did not find courage to learn swimming  
b. gathered confidence to learn swimming  
c. went to Y.M.C.A. to watch other children swimming  
d. motivated other children to learn swimming

**Read the following passage and the questions given below it. Choose the correct answer. [04]**

Six hundred and fifty million years ago, a giant amalgamated southern supercontinent –Gondwana— did indeed exist, centred roughly around the present-day Antarctica. Things were quite different then: humans had not arrived on the global scene, and the climate was much warmer, hosting a huge variety of flora and fauna. For 500 million years Gondwana thrived, but around the time when the dinosaurs were wiped out and the age of the mammals got under way, the landmass was forced to separate into countries, shaping the globe much as we know it today.

**Questions:**

5. Gondwana is described as a \_\_\_\_\_ southern supercontinent.
  - a. massive and integrated
  - b. insignificant and assimilated
  - c. huge and incohesive
  - d. trivial and unified
  
6. Things were different about six hundred and fifty million years ago as \_\_\_\_\_.
  - a. humans were existent
  - b. flora and fauna were less in variety
  - c. the climate was warmer
  - d. Gondwana was not a supercontinent
  
7. Gondwana flourished till the time \_\_\_\_\_.
  - a. when the dinosaurs and the mammals coexisted
  - b. when only the mammals were there
  - c. when humans were there
  - d. when the dinosaurs were not wiped out
  
8. How did the countries come into existence?
  - a. The landmass was forced to separate when the humans fought for their separate land.
  - b. The landmass was forced to separate when the Dinosaurs fought for separating the supercontinent.
  - c. The landmass was forced to separate after the existence of the dinosaurs and when the mammals got underway.
  - d. The landmass was forced to separate when the dinosaurs and the mammals denied coexistence.

### **SECTION B**

**Answer the following questions in about four to five sentences each. [04]**

9. How did the instructor 'build a swimmer' out of Douglas? Answer with reference to 'Deep Water'.
10. What did Douglas do to make sure that he had conquered his fear of water?

**Answer the following questions in about four to five sentences each. [04]**

11. 'The Tiger King' is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story?

12. Explain the programme 'Students on Ice' with the reference to 'Journey to the End of the Earth'.

### SECTION C

Fill in the blanks (13-17) with an appropriate word. Write only the answers maintaining the proper sequence of question numbers.

[05]

{ ducked specimen deep bruiser rippling }

I had not been there long when in came a big \_\_\_13\_\_\_ of a boy, probably eighteen years old. He had thick hair on his chest. He was a beautiful physical \_\_\_14\_\_\_, with legs and arms that showed \_\_\_15\_\_\_ muscles. He yelled, "Hi, Skinny! How'd you like to be \_\_\_16\_\_\_?" With that he picked me up and tossed me into the \_\_\_17\_\_\_ end.

Do as Directed.

[04]

18. I went to the pool when no one else was there. (Make it Affirmative)

19. When my feet hit the bottom, I would make a big jump. (Use 'No sooner ... than ...')

20. Icy horror would grab my heart. (Change the Voice)

21. The yellowish light was going out. (Add a Question Tag)