

This Question Paper contains 16 printed pages.
(Part - A & Part - B)

Sl.No. **0101972**

04 (E)

(MARCH, 2019)
(NCERT OTHERS)

પ્રશ્ન પેપરનો સેટ નંબર જેની
સામેનું વર્તુળ OMR શીટમાં
ઘટ્ટ કરવાનું રહે છે.

Set No. of Question Paper,
circle against which is to be
darken in OMR sheet.

01

Question paper Reading 15 Minutes

Part - A : Time : 1 Hour / Marks : 50

Part - B : Time : 2 Hours / Marks : 50

(Part - A)

Time : 1 Hour

[Maximum Marks : 50

Instructions :

- 1) There are 50 multiple choice type questions in Part - A and all of them are compulsory.
- 2) The questions are serially numbered from 1 to 50 and each carries 1 mark.
- 3) Read each question carefully, select proper alternative and answer in the O.M.R. sheet.
- 4) Separate OMR sheet is given for answering these questions. The answer of each question is to be given by darkening the circle against options (A), (B), (C), (D). Circle ● representing the most correct answer is to be darkened with ball pen.
- 5) Set No. of Question Paper printed on the upper-most right side of the Question Paper, the same is to be written in the space provided in the OMR sheet and circle depicting the correct set No. is to be darkened with ball pen.

- 1) The narrator did not go inside Lucia's room as _____.
(A) he did not want to intrude on their privacy
(B) he thought that the boys would object
(C) Lucia would not welcome a stranger
(D) the boys would feel he was spying on them
- 2) The boys hated the Germans because _____.
(A) the Germans had hurt their sister
(B) the Germans ruled the city
(C) the Germans had ruined their family
(D) the Germans had destroyed their home

- 3) Mrs. Packletide offered to give a _____ rupees to the villager
- (A) five hundred (B) thousand
(C) hundred (D) two thousand
- 4) Mrs. Packletide plans to gift Loona Bimberton _____.
- (A) a ring (B) a necklace
(C) a bracelet (D) a brooch
- 5) The post office is referred to as Ali's "place of pilgrimage" as he _____
- (A) visited it daily
(B) came there to pray for a letter from his daughter
(C) went there with faith and hope
(D) believed God would bless him if he went there
- 6) "Tortured by doubt and remorse, he sat down in the glow of the charcoal Sigrī to wait." The post master was waiting for _____.
- (A) a letter from Miriam
(B) a letter from Ali
(C) a letter from his own daughter
(D) Ali to deliver Miriam's letter to him
- 7) The ghost says "It's all your fault." 'It' here refers to _____.
- (A) the narrator's wife's anger
(B) the ghost's anger
(C) the narrator's wife leaving him
(D) the ghost materialising in sections

- 8) Gladolia wishes to leave the narrator's house as _____.
- (A) she is afraid of Magic and hoodoo
(B) she does not like the Ouija boards
(C) she likes Ouija boards and hoodoo
(D) she is afraid of the ghost
- 9) _____ was Patol Babu's Mentor.
- (A) Nishikanto Ghosh (B) Naresh Dutt
(C) Gogon Pakrashi (D) Chanchal Kumar
- 10) Sosanko calls Patol Babu _____.
- (A) Dadu (B) Dada
(C) Grandpa (D) Pa
- 11) Sebastian's memory had been stored on _____.
- (A) disk (B) file
(C) pendrive (D) folder
- 12) Sebastian Shultz was a 14 year-old school boy from _____.
- (A) South London (B) South England
(C) North London (D) West Germany
- 13) Ring - O - Bells, the public house is managed by _____.
- (A) Mrs. Amelia Slater (B) Mrs. John Shorrocks
(C) Mrs. Elizabeth Jordan (D) Mr. Ben Jordan
- 14) _____ is the family physician of Abel Merryweather.
- (A) Mr. Slater
(B) Mr. Jordan
(C) Mr. Pringle
(D) Mr. Smith

- 15) "I like 'Never forgotten'. It's refined." Identify the speaker.
- (A) Mr. Henry Slater (B) Mr. Ben Jordan
(C) Mrs. Elizabeth Jordan (D) Mrs. Amelia Jordan
- 16) Henry says, "It doesn't seem delicate, some how." Here the meaning of 'delicate' is _____.
- (A) fragile (B) crude
(C) unhealthy (D) sensitive
- 17) _____ compares himself to the Pole star.
- (A) Cassius (B) Caesar
(C) Brutus (D) Cimber
- 18) Decius Brutus Changes Caesar's mind about going to the senate by appealing to his _____.
- (A) vanity (B) lust
(C) ambition (D) generosity
- 19) When Antony calls the conspirators 'honourable men' his tone is _____.
- (A) admiring (B) flattering
(C) angry (D) mocking
- 20) Cassius tries to stop Brutus from Letting Antony speak at Caesar's funeral as he _____.
- (A) knows Antony is a good Orator who can sway the mob
(B) knows the Romans mob loves caesar and Antony
(C) knows Brutus is not a good Orator
(D) knows they should not have killed Caesar

- 21) The audience was tired of the nightingale's song because _____.
- (A) they had heard it many times
 - (B) it had become mechanical
 - (C) she look tired
 - (D) she had added trills to her song
- 22) The animals reacted to the nightingale's song with _____.
- (A) hatred
 - (B) admiration
 - (C) indifference
 - (D) suggestions for improvement
- 23) The poet addressed his sonnet to _____.
- (A) time
 - (B) war
 - (C) powerful rulers
 - (D) his friend
- 24) When wasteful wars shall statues overturn. The poetic device used in this line is _____.
- (A) Simile
 - (B) Alliteration
 - (C) Irony
 - (D) Antithesis
- 25) The visage lay _____.
- (A) Beneath the pedestal
 - (B) A cheer on the face
 - (C) On the pedestal
 - (D) Half sunk in the sand
- 26) The sculptor had well-read the _____.
- (A) expression
 - (B) features
 - (C) moods
 - (D) passions

- 27) _____ shot the Albatross with his cross-bow.
- (A) Bridegroom (B) The old Mariner
(C) The new helmsman (D) The wedding guest
- 28) 'It perched for vespers nine' means _____.
- (A) the ship stopped sailing at nine O'clock everyday
(B) the albatross would appear at a fixed time everyday.
(C) the albatross would sit on the sail or the mast everyday
(D) the albatross was a holy creature
- 29) 'He lifted his head from his drinking as cattle do.' The poetic device used in this line is _____.
- (A) Simile
(B) Hyperbole
(C) Pun
(D) Climax
- 30) 'Sicilian July', 'Etna smoking' and 'burning bowels of the earth' are images that convey that _____.
- (A) there are snakes in volcanic areas
(B) the poet lives in a hot area
(C) it was a really hot day when the snake came
(D) sicilian snakes are dangerous

■ Read the following passage and answer the following questions:

Alfred Hitchcock was born in 1899, in London. His father was in poultry business. Being a Roman Catholic, he went to Jesuits Schools. It is believed that at the age of five, Alfred was once sent to the police station by his father. He carried along with him a note for the superintendent. On reading it, the latter locked the little boy in a cell and told him that his father wanted him to learn what happens to bad children. Alfred was so taken aback, rather shocked, that police men and spies stayed in his mind till the end!

After school, Alfred studied science and engineering at London University. He was greatly influenced by American films and magazines. At the age 20, he took up a job at the office of Paramount Studio, London. Using his imagination, talent and dedication, he made each of his endeavours a success.

- 31) Hitchcock in his youngdays was sent to jail because _____.
- (A) his father complained against him
(B) his father wanted him to be in it
(C) he was a bad boy
(D) his father wanted him to learn what happened to bad children
- 32) When Alfred Hitchcock knew what his father had wanted of him, _____
- (A) he was shocked
(B) he felt very sad
(C) he was amazed
(D) he felt happy
- 33) What influenced Alfred Hitchcock while studying in London were _____.
- (A) Magazines (B) Pictures and Cinema
(C) US films and magazines (D) Science and Technology
- 34) The word 'endeavour' means _____.
- (A) labour (B) effort
(C) manage (D) control

■ Read the poem and answer the questions that follows:

Bangle - sellers are we who bear
 Our shining loads to the temple fair
 Who will buy these delicate, bright
 Rainbow tinted circles of light?
 Lustrous tokens of radiant lives,
 For happy daughters and happy wives.

Some are meet for a maiden's wrist,
 Silver and blue as the mountain mist.
 Some are flushed like the buds that dream
 On the tranquil brow of a woodland stream;
 Some are a glow with the bloom that cleaves
 To the limpid glory of new born leaves

Some are like fields of sun-lit corn,
 Meet for a bride on her bridal morn.
 Some, like the flame of her marriage fix,
 Or rich with hue of her heart's desire,
 Tinkling, luminous, tender and clear,
 Like her bridal laughter and bridal Tear

- 35) The bangle sellers go to the temple fair _____.
- (A) to enjoy the fair
 (B) to show the bangles
 (C) to sell the bangles
 (D) to purchase the bangles
- 36) The bright bangles are the symbols of _____.
- (A) live (B) happiness
 (C) women (D) brightness

37) What are the colours of bangles for the maidens?

- (A) blue and red (B) red and white
(C) green and red (D) silver and blue

38) The bride's bangles are _____.

- (A) blue (B) red
(C) pink (D) white

39) Ten years ago, people in the society _____.

(Complete the sentence)

- (A) never even heard of the internet
(B) never could ever hear of the internet
(C) had never even heard of the internet
(D) never can even hear of the internet

40) Life has become more amenable

(Add a Question tag)

- (A) hadn't it? (B) hasn't it?
(C) did it? (D) didn't it?

41) My friends _____ the Prime Minister yesterday.

(Use the appropriate form of the verb)

- (A) see (B) seen
(C) saw (D) had seen

42) His marriage will be solemnised next week.

(Identify the tense of the sentence)

- (A) Present continuous (B) Simple future
(C) Simple past (D) Past continuous

43) Bhagat Singh was attracted on the freedom movement from his school days.

(Rectify the sentence)

- (A) Bhagat Singh was attracted to the freedom movement from his school days
(B) Bhagat Singh was attracted with the freedom movement from his school days
(C) Bhagat Singh attracted of the freedom movement from his school days
(D) Bhagat Singh had attracted and fought from his school days

44) They proved extremely useful.

(Make it interrogative)

- (A) Didn't they prove extremely useful?
(B) Didn't they proved extremely useful?
(C) Did they proved extremely useful?
(D) Haven't they proved extremely useful?

45) He glanced at us hopefully.

(Make it exclamatory)

- (A) What a hopefully he glanced at us!
(B) How hopefully he glanced at us!
(C) How hopefully he glance at us!
(D) Oh! he glanced at us hopefully!

46) They were selling wild strawberries.

(Change the voice)

- (A) Wild strawberries were selling by them
- (B) Wild strawberries was being sold by them
- (C) Wild strawberries were being sold by them
- (D) Wild strawberries being sold by them

47) I carried a suitcase which she set down on the floor.

(Identify the type of sentence)

- (A) Complex
- (B) Compound
- (C) Simple
- (D) Mixed

48) Rahul is as strong as Shubham.

(Change the degree)

- (A) Rahul is not stronger than Shubham
- (B) Rahul is stronger than Shubham
- (C) Rahul is not as strong as Shubham
- (D) Rahul is the strongest boy

49) Dronacharya's Gurukul consists of a group of huts, surrounded by trees _____ an archery yard.

(Use appreciated conjunction)

- (A) but
- (B) until
- (C) and
- (D) because

50) Who can hate his mother land?

(Change into Assertive sentence)

- (A) Can any one hate his motherland
- (B) None can hate his motherland
- (C) No one cannot hate his motherland
- (D) No one can hate his motherland

04 (E)

(MARCH, 2019)
(NCERT OTHERS)

(Part - B)

Time : 2 Hours]

[Maximum Marks : 50

Instructions :

- 1) Write in a clear hand writing.
 - 2) There are five sections in Part - B of the question paper and total 1 to 12 questions are there.
 - 3) All questions are compulsory. Internal options are given.
 - 4) The numbers at right side represents the marks of the questions.
 - 5) New section may be started on a new page of answer book.
 - 6) It is advisable to maintain sequence.
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SECTION - A

(READING)

- 1) Read the following passage carefully and answer the questions that follows: [4]

As the population of India comprises of many different races, religions, cultures and language groups, the importance of national integration comes to the forefront. In order to establish peace and stability and ensure progress, all different societies must be brought into one single nation with a national consciousness. National integration should aim at improving. Socio-cultural relations, reducing economic inequalities and strengthening unity and solidarity. If we ask what forces challenge national integration, the answers are not difficult to find. Regionalism, communalism, religious fanaticism, lingualism and now terrorism are the main forces among others. The patriotic doctrine, that for a citizen, the country comes first and all other issues come second, doesn't always work to motivate the people for national causes. As we know, the second is an under dog that always vigorously tries to over-come the first. This explains why national integration is always under threat from within the country as well as from outside. It's unfortunate that pernicious forces - often coming from a few individuals with extraordinary capability to gather and organize followers - are always present posing threat to national integration for narrow political goals.

Regional aspirations of the people, if not controlled, may be dangerous for the country as it may break it up or create more and more new states. Communalism may encourage clashes between communities. No community should be placed above the nation. Lingual preferences should be peacefully dealt with so that no excessive bias or favour for any one language brings about agitation in the country. Religious fanaticism is another dangerous force that often leads to violence, not only in India, but all over the world. India is a secular country, but that hasn't solved all problems.

Questions:

- a) Why is national integration important for a country like India.
- b) What are the aims of national integration?
- c) What are the forces that challenge national integration?
- d) What are the steps that we should take to strengthen the nation and its unity?

2) **Read the following passage carefully and answer the questions given below:** [3]

The government indicated that it was considering conferring the country's highest civilian honour the Bharat Ratna, on Dhyan Chand. The Home Ministry has forwarded several recommendations to the PMO for awarding the legendary hockey player. It is now up to PM Narendra Modi to forward his name to the president.

In reply to a question in the Lok Sabha, Minister of state for Home Kiren Rijiju said, "The recommendations for the Bharat Ratna are made by the Prime Minister to the President of India. Although no formal recommendations for Bharat Ratna are necessary, recommendations have been received from several quarters for Bharat Ratna for Late Major Dhyan Chand. These recommendation have been forwarded to the Prime Minister's office."

Speculation is rife over the identity of this years Bharat Ratna awardees, even as the government has ordered five medallions from the RBI Mint : Two names discussed most frequently are those of freedom fighter Netaji Subhas Chandra Bose and of senior BJP leader Atal Behari Vajpayee.

There has been a growing demand for conferring the award on Dhyan Chand ever since cricketing legend Sachin Tendulkar was given the award this year. The sports ministry had last year recommended Dhyan Chand's name too, but the PMO nodded in favour of Tendulkar who had just announced his retirement from international cricket.

Questions:

- a) Who according to the government should the Bharat Ratna be conferred to?

OR

- Who should be the recipient of the Bharat Ratna according to the government.
- b) Who has forwarded Dhyan Chand's name to the President of India for the award?
- c) What has the government ordered from the RBI Mint?

SECTION - B**(WRITING)**

- 3) Write a letter to the Commissioner of Police complaining about the students, riding vehicles without licence. [4]

OR

Write an E-mail to your friend describing the importance of 'Digitalization' in our country's development.

- 4) Develop a short story based on the beginning given below: [7]

I was walking my dog last night, when I saw a strange light. I wondered if it could be a UFO _____.

OR

Write an essay on any one of the following topics:

- a) Life without smart phones
- b) Make in India

- 5) You attended a workshop on personality development. Write about it in your diary. [4]

OR

Write a report on 'International Yoga Day' celebration held in your city.

- 6) Your school is organising an educational tour during the summer vacation. Draft a notice to be put up on the notice board, on behalf of the principal, with all necessary details. [3]

OR

You attended a lecture on the GST. Make a note of what you had heard.

SECTION - C
(LITERATURE)

7) **Answer any three out of the four questions in about 30-40 words each:** [6]

- a) Why were the boys in the deserted square at night? What character traits do they exhibit?
- b) Justify the title of the story 'The letter'.
- c) What are the special touches that Patol Babu gave to his role in enacting his role?
- d) How did Sebastian Shultz go into coma?

8) **Answer any three out of the four questions in about 30-40 words each:** [6]

- a) What advice did the frog give to the nightingale?
- b) How will the poet's friend dwell in lover's eyes?
- c) What hellish thing had the Mariner done and why?
- d) What does the poet want to convey by saying that the snake emerges from the burning bowels of the earth?

9) **Answer any one question in about 50-60 words each:** [3]

- a) What change does grandfather make in his new will? What effect does it have on his daughters?
- b) Whom does Antony call "the choice and master spirits of this age"? Why?

SECTION - D
(GRAMMAR)

- 10) Rewrite the following into indirect speech: [3]

“I thought you were Helen of Troy,” she murmured.

“I used to be Helen of Troy, New York,” said the ghost. “And now I’ll be moving along, if you’ll excuse me. See you later.”

- 11) Combine the following into a single sentence: [2]

I waited outside. The boys rejoined me. I drove them back back to the city.

SECTION - E
(EXTENDED READING TEXT:NOVEL)

- 12) Answer the following questions in about 100-200 words: [5]

Describe the ‘most important day my life’s’ as Helen calls it in her autobiography.

OR

Who was Mr. John P. Spaulding? What thoughts did Helen have about him?

x x x